

**AMBIGUITY FOUND IN *PASSPORT TO THE WORLD 2: A FUN AND
EASY ENGLISH BOOK*: CONTENT ANALYSIS**



RESEARCH PAPER

**Submitted as a Partial Fulfillment of the Requirement
for Getting Bachelor Degree of Education
in English Department**

by:

**AGNIRA REKHA
A320100182**

**SCHOOL OF TEACHER TRAINING AND EDUCATION
MUHAMMADIYAH UNIVERSITY OF SURAKARTA
2014**

APPROVAL

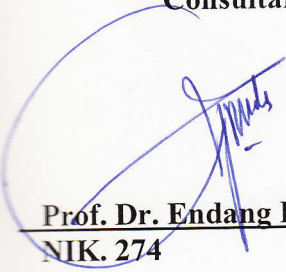
**AMBIGUITY FOUND IN *PASSPORT TO THE WORLD 2: A FUN AND EASY*
ENGLISH BOOK: CONTENT ANALYSIS**

by:

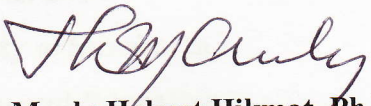
AGNIRA REKHA
A320 100 182

**Approved to be Examined
by Consultant Team:**

Consultant I


Prof. Dr. Endang Fauziati, M.Hum
NIK. 274

Consultant II


Mauliy Halwat Hikmat, Ph.D
NIK. 727

ACCEPTANCE

**AMBIGUITY FOUND IN *PASSPORT TO THE WORLD 2: A FUN AND
EASY ENGLISH BOOK*: CONTENT ANALYSIS**


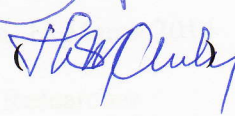
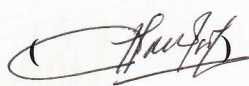
by:

AGNIRA REKHA
A320 100 182

**Accepted and Approved by the Board of Examiners
School of Teacher Training and Education
Muhammadiyah University of Surakarta
On March 2014**

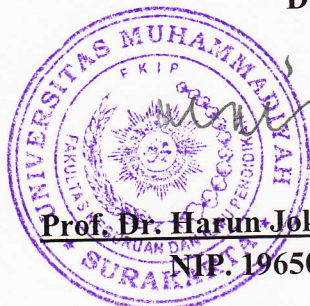
Team of Examiners:

- 1. Prof. Dr. Endang Fauziati, M. Hum**
(Chair Person)
- 2. Mauly Halwat Hikmat, Ph.D**
(Secretary)
- 3. Dra. Malikatul Laila, M.Hum**
(Member)

()
()
()

**Surakarta, 13 March 2014
Muhammadiyah University of Surakarta
School of Teacher Training and Education**

Dean:



Prof. Dr. Harun Joko Prayitno, S.E, M.Hum
NIP. 19650428199303001

TESTIMONY

The researcher hereby declares that there is no plagiarism in this research paper. There is no other works that has been submitted to get bachelor degree. There is no opinion that has been written or published before, except the written references which are referred in the previous study and bibliography. If any incorrectness is prove in the future dealing with my statement above, the researcher will be fully responsible for that.

Surakarta, 13 March 2014

The Researcher

A handwritten signature in black ink, appearing to read 'Agnira', with a stylized flourish at the end.

Agnira Rekha

MOTTO

“You may have to fight a battle more than once
to win it” (Margaret Thatcher).

“The man who says he never has time
is the laziest man”(Lichtenberg)

“You have to endure caterpillars
if you want to see butterflies” (Antoine de Saint)

DEDICATION

This research is dedicated to:

My beloved and honored parents, Bapak Budiono and

Ibu Endang Dwi Wahyuni

My beloved sisters n brother, Mb.Lintang,

Mb.Wilis and Maz Danang

My beloved man, Ari Widianoro

My wonderful friends “Atank”

ACKNOWLEDGMENT



Assalamu`alaikum Warahmatullahi Wabarakatuh,

Alhamdulillah robbil `alamin, praise be to Allah SWT, The Almighty God, for blessing and guiding in completing this research paper and thanks to prophet Muhammad, peace be upon him. The writer realizes that it is impossible to finish this research paper without many supports from several important people. Therefore, the writer wants to express her sincerest gratitude for all of them.

In this opportunity, the writer wants to express her deep gratitude to the following persons:

1. The first consultant, **Prof. Dr. Endang Fauziati, M.Hum**, who had given her great love and help in guiding to finish this research paper, also became an inspiration to her life.
2. The second consultant, **Mauliy Halwat Hikmat, Ph.D**, who had given her patience in correcting this research paper to be better.
3. **Prof. Dr. Harun Joko Prayitno**, as the Dean of school of Teacher Training and Education, Muhammadiyah University of Surakarta.
4. **Mauliy Halwat Hikmat, Ph.D**, as the Head of English Department, School of Teacher Training and Education Faculty.
5. All the lecturers of English Department for giving lesson and sharing their valuable experiences.

TABLE OF CONTENT

6. Her beloved parents, **Bapak Budiono** and **Ibu Endang Dwi Wahyuni** for the pray, support, love and everything which can't be compared with anything.
7. Her beloved sisters and brother, **Mbak Lintang**, **Mbak Wilis** and **Maz Danang** for the support, pray and everything which can't be compared to anything.
8. Her future husband, **Ari Widianoro** for the love, passion, support and everything.
9. Her unique friends of **ATANK**, **Dwi-Chuy**, **Riza-Eph** and **Dessi-Essi** for the wonderful relationship, great supports, helps, funny things and unforgettable moments in her life.
10. Her lovely friends, **Melty**, **Nimas**, **Wahyu**, **Shinta**, and **15% team** for the awesome support.
11. Her beloved organization, **EDSO**, **GEDSO**, and **BEM UMS**.
12. Her beloved friends in **Permata Hijau Boarding House**.
13. All of her friends whose names cannot be mentioned one by one.

Wassalamu`alaikum Warahmatullahi Wabarakatuh

Surakarta, 13 March 2014

The Researcher



Agnira Rekha

TABLE OF CONTENT

TITLE	i
APPROVAL	ii
ACCEPTANCE	iii
TESTIMONY	iv
MOTTO	v
DEDICATION	vi
ACKNOWLEDGMENT	viii
TABLE OF CONTENT	ix
ABSTRACT	xi
CHAPTER I: INTRODUCTION	
A. Background of the Study	1
B. Limitation of the Study	5
C. Problem Statement	5
D. Objective of the Study	5
E. Benefit of the Study	6
F. Research Paper Organization	6
CHAPTER II: REVIEW OF LITERATURE	
A. Previous Studies	8
B. Underlying Theory	21
1. The Notion of Ambiguity	22
2. The Types of Ambiguity	23
3. Comprehension of Ambiguous Sentences	36
4. The Causes of Ambiguity	37

5. The Way to Disambiguate Ambiguity.....	41
CHAPTER III: RESEARCH METHOD	
A. Type of the Research	46
B. Object of the Research	47
C. Data and Data Source.....	47
D. Method of Collecting Data.....	47
E. Method of Analyzing Data.....	48
CHAPTER IV: RESEARCH FINDING AND DISCUSSION	
A. Research Finding	49
1. The Types of Ambiguity.....	49
2. The Frequency of Ambiguity.....	69
3. The Dominant Type of Ambiguity.....	70
4. The Causes of the Ambiguous Sentences.....	71
5. The Way to Disambiguate Ambiguity.....	75
B. Discussion.....	78
CHAPTER V: CONCLUSION AND SUGGESTION	
A. Conclusion	85
B. Pedagogical Implication.....	87
C. Suggestion.....	88
BIBLIOGRAPHY	90
VIRTUAL REFERENCES.....	92
APPENDIX.....	93

ABSTRACT

AGNIRA REKHA. A320100182. AMBIGUITY FOUND IN PASSPORT TO THE WORLD 2: A FUN AND EASY ENGLISH BOOK: CONTENT ANALYSIS. RESEARCH PAPER. MUHAMMADIYAH UNIVERSITY OF SURAKARTA, 2014.

This study deals with the ambiguity which is found in *Passport to the World 2 English Book*. The aims of this study are (1) to describe the types of ambiguity, (2) to describe the frequency of each type of ambiguity, (3) to describe the dominant type of ambiguity this dominantly appears, (4) to describe the causes of ambiguity, and (5) to describe the way to disambiguate ambiguity found in *Passport to the World 2 English Book*.

The type of this research is descriptive qualitative research. The data source of this research is ambiguous words, phrases and sentences found in *Passport to the World 2 English Book*. The data collection technique is documentation. The technique of data analysis are descriptive qualitative. The writer uses the theories from Kess in Fauziati, Kreidler, Fromkin, Roadman and Hyme to analyze the types of ambiguity.

The result of this study shows that (1) the writer found four types of ambiguity namely: lexical ambiguity, referential ambiguity, surface structure ambiguity, and deep structure ambiguity; (2) the frequency of each type of ambiguity are 73 lexical ambiguity (64,03%), 25 referential ambiguity (21,93 %), 15 surface structure ambiguity (13,16 %) and 1 deep structure ambiguity (0,88%); (3) the dominant types of ambiguity is lexical ambiguity; there are 73 ambiguous sentences or 64, 03%; (4) the causes of ambiguity are without context, ambiguous word order, improper or missing punctuation, and faulty sentence construction; (5) the way to disambiguate ambiguity are using paraphrasing, truth conditional sentences, adding preposition, moving sentence construction, adding additional context, adding correct punctuation and using picture.